



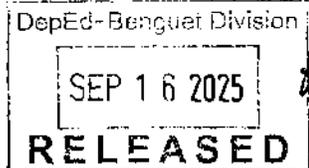
Republic of the Philippines
Department of Education
 Cordillera Administrative Region
Schools Division of Benguet

15 September 2025

DIVISION MEMORANDUM

No. 398 s. 2025

SHAYAW NIYAL 2025



To: Chief Education Supervisors
 PSDSs/PSDIs
 YF District Coordinators
 Public School Heads
 Public School Club/Organization Teacher-Advisers
 All Others Concerned

1. The Schools Division of Benguet, through the School Governance and Operations Division – Youth Formation Unit, shall conduct the **SHAYAW NIYAL 2025** (Showcasing High-quality Adept Yieldable Accomplishments and Worthwhile achievements towards Nobility, Improvement, opportunities to all, and Yearning for excellent Affirmations and Leadership). The activity aims to recognize the accomplishments and important contributions of learners, teacher-advisers, and coordinators.

2. For this year, the following categories are open for nominations:

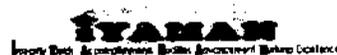
Award Categories	Number of awardees	
	Elementary	Secondary
Outstanding School Organizations		
Maka-Diyos	3	3
Maka-Tao	3	3
Maka-Kalikasan	3	3
Makabansa	3	3
Outstanding School Organization Student-Leaders	3	3
TOTAL	15	15

3. With the support of the Provincial Local Government Unit of Benguet, the following will be given to the awardees:

	1st	2nd	3rd
Outstanding School Organizations or Clubs			
Maka-Diyos	₱3,800.00	₱2,500.00	₱1,800.00
Maka-Tao	₱3,800.00	₱2,500.00	₱1,800.00
Maka-Kalikasan	₱3,800.00	₱2,500.00	₱1,800.00
Makabansa	₱3,800.00	₱2,500.00	₱1,800.00
Outstanding School Organization Student-Leader	₱2,000.00	₱1,500.00	₱1,100.00



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	1st	2nd	3rd
Outstanding School Organizations or Clubs			
Maka-Diyos	₱3,800.00	₱2,500.00	₱1,800.00
Maka-Tao	₱3,800.00	₱2,500.00	₱1,800.00
Maka-Kalikasan	₱3,800.00	₱2,500.00	₱1,800.00
Makabansa	₱3,800.00	₱2,500.00	₱1,800.00
Outstanding School Organization Student-Leader	₱2,000.00	₱1,500.00	₱1,100.00

- In preparation for the search, the Division and the District Youth Formation Coordinators will have an online meeting on September 19, 2025, at 1:00 PM through the following link: <http://bit.ly/4gnmalh>.
- Attached are the process flow of application, operating guidelines, list of District YF Coordinators, and criteria for every award category.
- For queries and more information, you may email us through sdobenguet.yfd@deped.gov.ph.
- Immediate and wide dissemination of this memorandum is desired.

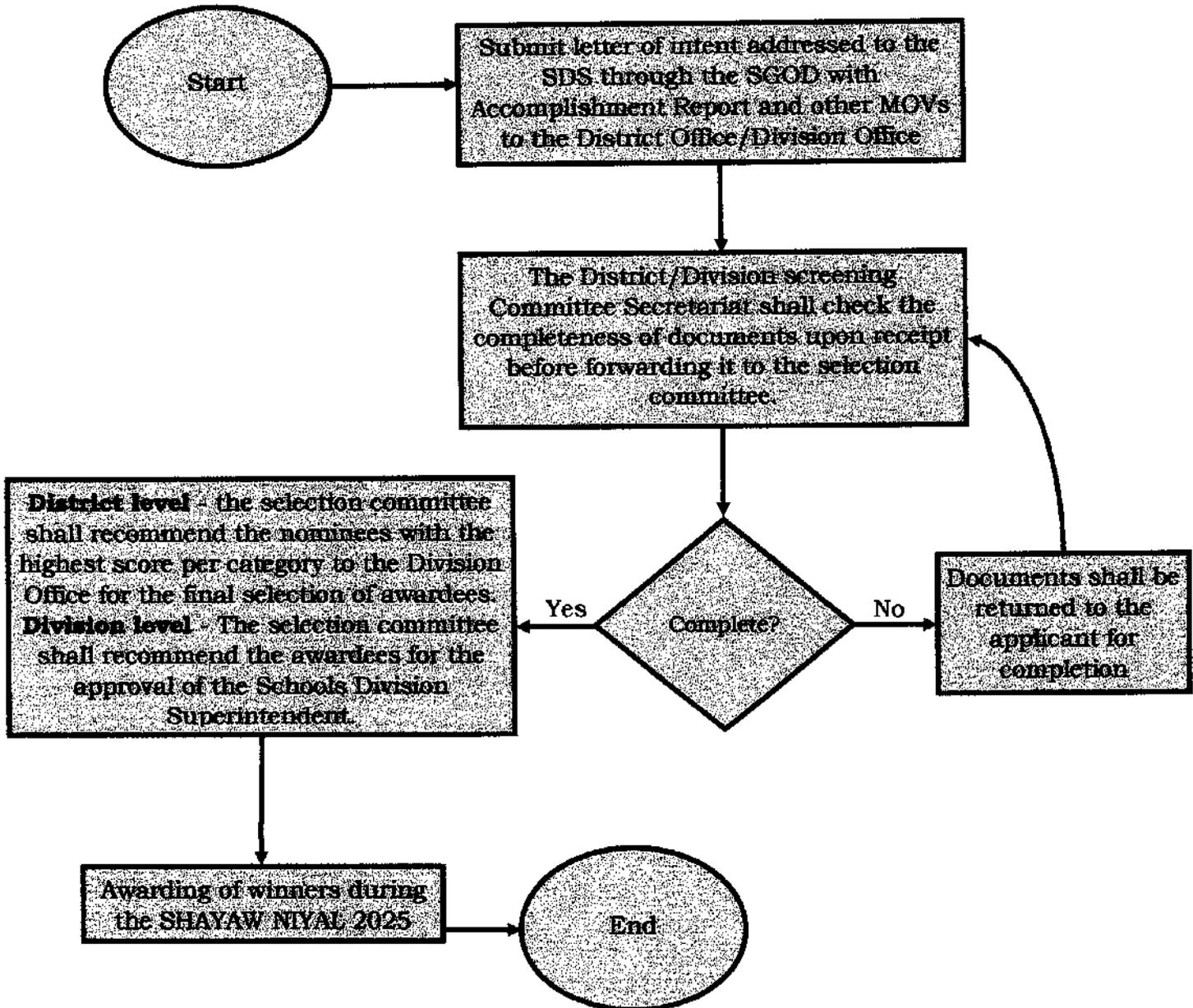

ESTELA P. LEON-CARIÑO EdD, CESO III
Regional Director and
Concurrent Officer In-charge
Office of the Schools Division Superintendent

SGOD/LBA/YF



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PROCESS FLOW





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OPERATING GUIDELINES

1. Schedule of Activities

Activity	Schedule
Deadline of submission of application with complete attachments	District Level: October 10, 2025 Division Level: October 30, 2025
Screening of Documents	District Level: October 13 to October 29, 2025
Judging or selection of winners	November 3 to 21, 2025
Awarding Ceremony	November 29, 2025

2. Documents to be attached should be completed within School Year 2024-2025.
3. Accomplishment reports should contain the following information:
 - a. Title of project
 - b. Description of the project entry (include the problem to be addressed) and how it addresses the problem of the school and/or the community.
 - c. Beneficiaries of the PPA and benefits received
 - d. Impact of the project
 - e. People involved and their roles in the project
 - f. Methods used in promoting the idea of teamwork and solidarity among the stakeholders
 - g. Innovation/s introduced during the implementation of the project
 - h. Fund source
 - i. Photo documentation
 - j. List of officers (if applicable)
4. Nominations should be endorsed by the respective School Head.
5. Nominations should have an attached Means of Verification (MOV) for every criterion if the accomplishment report does not cover the said criterion.
6. Nominations from the district level submitted to the Division Office must be endorsed by the PSDS/PSDI.
7. A school organization may only be nominated in one category for the Outstanding School Organization award.



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DISTRICT SCREENING COMMITTEE

District Chair	PSDS/PSDI
Members	Youth Formation Coordinators (2) District Praise Committee Representatives (2)

AWARDS SELECTION COMMITTEE

Chair	Estela P. Leon-Cariño EdD, CESO III
Vice-chair	Lucio B. Alawas, SGOD-Chief Education Supervisor
Members	Cesar B. Luma-ang, Education Program Supervisor Lorna M. Yaco, EPSp II Joven B. Agtani, EPSp II Xylene Grail D. Kinomis, SEPS Stephen P. Bulalin, SEPS Corazon C. Quipot, SEPS
Secretariat	Murphy S. Liswid, PDO I Jenny T. Bacquian, PDO I

District Youth Formation Coordinators

District	Name	School	Level
Atok	Mana C. Estakio	Atok NHS	Secondary
	Evelyn B. Sitam	Oyusan Primary School	Elementary
Bakun	Shiaiane T. Cabuten	Kayapa National High School	Secondary
	Florida S. Bagayao	Batanes Elementary School	Elementary
Bokod	Sanny B. Dokipen	Ambukdao NHS	Secondary
	Lynden E. Olas	Tikey Primary School	Elementary
Buguias	Rosalie S. Anhibey	Lam-ayan Integrated School	Secondary
	Jonathan I. Gayaso	Naytokyab Elementary School	Elementary
Itogon I	Sonia Jovelyn A. Sab-it	Alejo M. Pacalso Memorial NHS	Secondary
	William V. Sarape	Botic ES (Guisset Com. School)	Elementary
Itogon II	Emilio E. Calabias	Bantic National High School	Secondary
	Ruth W. Eslao	Lab-ang Community School	Elementary
Kabayan	Maricil B. Amparo	Abucot IS	Secondary
	Teddy A. Garcia	Lusod ES	Elementary
Kapangan	Cherrelene A. Commom	GBDAIS	Secondary
	Agrifina P. Compala	Cayapes Barrio School	Elementary
Kibungan	Cynthia V. Calavera	Madaymen National High School	Secondary
	Concepcion O. Dayagan	Lubo Integrated School	Elementary
La Trinidad	Heidi E. Comia	Benguet NHS	Secondary
	Rosalina O. Laureta	Ambiong Elementary School	Elementary
Mankayan	Melenia K. Cabatan	Balili NHS	Secondary
	Vivian K. Guzman	Suyoc ES	Elementary
Sablan	Jane A. Angluben	Sablan National High School	Secondary
	Resty D. Soltero	Jose Gonzales ES (Bagong ES)	Elementary
Tuba	Gerald A. Salda	Tuba Central National High School	Secondary
	Ferna E. Acosta	Torre Elementary School	Elementary
Tublay	Julius T. Baliquied	Tublay School of Home Industries (TSHI)	Secondary
	Samel S. Dales	Dackias ES (Tuel ES)	Elementary



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CRITERIA FOR THE SEARCH FOR SHAYAW NIYAL

1. Outstanding School Organization (Maka-Diyos, Maka-Tao, Maka-Kalikasan, Makabansa)

1.1. Impact of the Project (30%)

1.1.1. Addresses the problem of the school/community (20 pts)

20 pts	The school organization identified a specific school problem and proposed a sustainable solution that effectively addressed the core issue.
15 pts	The school organization identified a specific school problem and proposed a solution that was relevant but only partially addressed the core issue.

1.1.2. Attainment of the Project objectives (10 pts)

10 pts	100 % attained
8 pts	90-99% attained
6 pts	70-89% attained

1.2. Teamwork on Implementing Projects (25%)

1.2.1. Engaged stakeholders (External) – 15 pts

15 pts	The school organization was able to engage 5 or more external stakeholders in implementing the project.
10 pts	The school organization was able to engage 3 to 4 stakeholders.
5 pts	The school organization was able to engage 1 to 2 external stakeholders.

1.2.2. Involvement of the school – 10 pts

10 pts	The school officials, teachers, and students were involved during the planning and implementation of the project even during the pre-implementation, implementation, and post-implementation.
8 pts	The teachers and students were involved during the planning and implementation of the project.
6 pts	Only the students planned and implemented the project.

1.3. Creativity and innovation of the project (25%)

1.3.1. Uniqueness of the project – 10 pts

10 pts	The project idea is new, unique and goes beyond the mandated programs, projects, and activities of the school organization.
8 pts	The project is unique although somewhat patterned/adopted from other organizations or DepEd mandated programs, projects, and activities of the school organization.



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1.3.2. Introduction of innovative solutions – 10 pts

10 pts	The school organization introduced highly innovative solutions to the problem
5 pts	The school organization introduced innovative solutions to the problem although somewhat usual to other organizations

1.3.3. Use of local materials – 5 pts

10 pts	80 – 100% of the materials used in the project are locally produced by the community or recycled.
5 pts	50 – 79% of the materials used in the project are locally produced by the community or recycled.
1 pt	1 – 49% of the materials used in the project are locally produced by the community or recycled.

1.4. Effective use of resources (20%)

1.4.1. Partnership with other organizations – 10 pts

10 pts	The school organization was able to partner with the division office and higher offices, private, or public.
8 pts	The school organization was able to partner with municipal based offices, private, or public organizations.
6 pts	The school organization was able to partner with barangay-based offices, private, or public organizations
4 pts	The school organization was able to partner with other clubs inside the school for project implementation

1.4.2. Accountability and transparency – 10 pts

10 pts	The school organization provided/submitted disbursement and liquidation report to all students and YF Unit through a financial report posted in bulletin boards/website.
8 pts	The school organization provided/submitted disbursement and liquidation to the SSLG/SELG officers, adviser and school head.
6 pts	The school organization provided/submitted disbursement and liquidation report to the SSLG/SELG officers and adviser.

2. Outstanding School Organization Student Leader

2.1. Excellence in Learner Governance (35%)

2.1.1. Organizational leadership – 35 pts

2.1.1.1. Implementation of Mandated PPAs – 10 pts

10 pts	76% and above PPAs implemented
8 pts	51 – 75% PPAs implemented
5 pts	1 – 50% PPAs implemented

2.1.1.2. Governance – 10 pts (Refer to DO 47 s. 2014)

2.1.1.2.1. General Plan of Action

2.1.1.2.2. Resolutions



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- 2.1.1.2.3. Minutes of meeting
- 2.1.1.2.4. Financial reports
- 2.1.1.2.5. Activity completion/Evaluation reports
- 2.1.1.2.6. List of school clubs/organizations
- 2.1.1.2.7. Project proposals
- 2.1.1.2.8. Communication letters
- 2.1.1.2.9. Accomplishment report
- 2.1.1.2.10. Election reports

10 pts	Presence of 7-10 documents
8 pts	Presence of 5-6 documents
5 pts	Presence of 1-4 documents

2.1.1.3. Network, Linkages, Collaboration – 15 pts

- 2.1.1.3.1. Involvement in community/Civic/Organizations/Associations – 5pts

5 pts	Involved in 3 more
3 pts	Involved in 2
1 pt	Involved in 1

- 2.1.1.3.2. Involvement or participation in outreach/extension programs/activities initiated where nominee served – 5 pts

5 pts	3 or more Involvements/Participations
3 pts	2 Involvements/Participations
1 pt	1 Involvement/Participation

2.1.1.4. Experience – 5 pts

5 pts	The candidate has been a school organization leader for at least two (2) terms
3 pts	The candidate has been a student leader for at least one (1) term

2.2. Embodiment of DepEd Core Values (40%)

Core Values	Maximum Score	MOVs (either of the following)
Maka-Diyos - upholds/respects beliefs and faith - manifests moral standard and right conduct - honesty - involvement in religious/spiritual activities	10 pts	At least one (1) accomplishment report related to each core value, certification from the school head, or any other document showing the core



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Maka-Tao - charity/kindness - empathy and sympathy - compassion - human dignity - equality - multi-culturalism	10 pts	value is displayed in the student leader's leadership
Maka-Kalikasan - Cleanliness and orderliness - proper waste management - energy conservation - environmental protection and preservation - wise use of resources	10 pts	
Makabansa - Takes pride in the Filipino Resiliency in times of need/crisis - obedience to existing rules and regulations - community service involvement - promotes and patronizes local products, services and practices	10 pts	

2.3. Outstanding Accomplishments (25%)

Student Leader	Maximum Score
Trainings/Seminars/Workshops related to school governance and leadership advocacy (In any level)	5 pts
Awards and recognitions related to school governance and leadership advocacy (In any level)	10 pts
Leadership initiative and advocacy (In any level)	10 pts